

# Lesson Outline

## After Year 10, What Are My Options?



Date:		Period:	
Class:		Room:	

**Accommodations and adjustments:**

**Equipment and resources:**

Each student requires a computer with internet access and headphones.

# After Year 10, What Are My Options?

Years 10 - 12

 Duration: 40- 50 minutes

## Curriculum Links

### National

<b>Australian Blueprint for Career Development</b>	<ul style="list-style-type: none"><li>• Learning and Work Exploration: Participate in lifelong learning supportive of career goals</li><li>• Learning and Work Exploration: Locate and use career information effectively</li><li>• Career Building: Maintain balanced life and work roles</li></ul>		
<b>Australian Curriculum</b>	<table><tr><td>Work Studies<ul style="list-style-type: none"><li>• Source career information and resources (ACWSCL014)</li></ul></td><td>General Capabilities:<ul style="list-style-type: none"><li>• Personal and social</li><li>• Literacy</li><li>• Critical and creative thinking</li></ul></td></tr></table>	Work Studies <ul style="list-style-type: none"><li>• Source career information and resources (ACWSCL014)</li></ul>	General Capabilities: <ul style="list-style-type: none"><li>• Personal and social</li><li>• Literacy</li><li>• Critical and creative thinking</li></ul>
Work Studies <ul style="list-style-type: none"><li>• Source career information and resources (ACWSCL014)</li></ul>	General Capabilities: <ul style="list-style-type: none"><li>• Personal and social</li><li>• Literacy</li><li>• Critical and creative thinking</li></ul>		

### New South Wales

<b>Work Education 7-10</b>	<ul style="list-style-type: none"><li>• Assesses options for career development and managing transitions WE5-8</li></ul>
<b>Work Studies Stage 6</b>	<ul style="list-style-type: none"><li>• 4. Assesses pathways for further education, training and life planning</li></ul>
<b>Industry Based Learning Stage 6</b>	<ul style="list-style-type: none"><li>• 2.2 Understand the pathways for work, education and training in the industry</li></ul>

### Queensland

<b>Career Education Short Course</b>	<ul style="list-style-type: none"><li>• My Career Options: demonstrate knowledge and understanding of self, work practices and career development processes and select, analyse and apply information related to work and career development</li></ul>
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# After Year 10, What Are My Options?

Years 10 - 12

 Duration: 40- 50 minutes

## Curriculum Links

### Victoria

<b>Careers Curriculum Framework</b>	<ul style="list-style-type: none"><li>• 10.6. Explore the education and training requirements of various work roles in your preferred future occupation or work sectors</li></ul>
<b>VCE VM WRS</b>	<ul style="list-style-type: none"><li>• U1 O2: Forecast potential employment possibilities and evaluate several educational pathways that would support the acquisition of skills and knowledge required for a selected industry growth area</li></ul>
<b>VPC WRS</b>	<ul style="list-style-type: none"><li>• U4 LG 4.1: Identify a potential pathway, access and assess online platforms to explore pathway options, apply knowledge to draft pathway plan, and seek feedback on and refine pathway plan</li></ul>

# After Year 10, What Are My Options?

Years 10 - 12

 Duration: 40- 50 minutes

## Summary

- Students extend on their knowledge of post-school pathways in preparation for subject selection and beyond.
- 

## Learning Intentions

- Know the legal requirements in relation to leaving school early
  - Know about the main post-school options as an under 17-year-old school leaver
- 

## Student Success Criteria

- I know where to locate information about my post-school options
- I understand the importance of making a decision based on my own needs, and not others
- I understand the difference between vocational education and higher education to help me make an informed decision

# After Year 10, What Are My Options?

Lesson activity	Teacher Instruction
<b>Introduction and log in</b> <b>Slides 1-2</b>	<ul style="list-style-type: none"> <li>• Outline to the students that the lesson is about options after year 10 and the pathway requirements for those under 17.</li> <li>• Direct students to the school careers website to login to the student area. Select 'Post-school Options and Planning' and open the 'After Year 10' module.</li> <li>• View and explain the learning intentions and success criteria.</li> </ul>
<b>School leaving age</b> <b>Slides 3-4</b>	<ul style="list-style-type: none"> <li>• Students read about the minimum school leaving age and options to move into further full time education, training or employment.</li> </ul> <p><b>Teacher cue: options could include staying on at school, study VET at TAFE or other provider, find apprenticeship or traineeship, other approved education or training, university, employment OR a combination.</b></p>
<b>Option 1</b> <b>Slide 5</b>	<ul style="list-style-type: none"> <li>• Staying in school is often the best choice for someone who is indecisive about their pathway.</li> <li>• Completing Year 12 is the strongest way to demonstrate commitment to a long-term goal and there are several study options available to shape a relevant and meaningful experience.</li> </ul>
<b>Option 2</b> <b>Slides 6-10</b>	<ul style="list-style-type: none"> <li>• Vocational courses equip students with practical skills and knowledge essential to entering the workforce.</li> <li>• VET is cost and time effective and can be studied at TAFE or private providers.</li> <li>• Students view three videos containing further information and busting some myths about VET.</li> <li>• Students can view <a href="http://www.myskills.gov.au">www.myskills.gov.au</a> to find training providers and courses.</li> </ul>
<b>Option 3</b> <b>Slides 11-12</b>	<ul style="list-style-type: none"> <li>• Apprenticeships and traineeships offer the opportunity to train, study and earn an income across a variety of VET qualification levels and occupations.</li> <li>• An Australian Apprenticeship is nationally recognised and held in high regard in many overseas countries.</li> <li>• The Australian Apprenticeship Pathway website has a YouTube channel called 'My Gain' where students can hear from current apprentices.</li> </ul>

## After Year 10, What Are My Options?

Lesson activity	Teacher Instruction
<b>Option 4</b> <b>Slide 12</b>	<ul style="list-style-type: none"> <li>Other approved education or training can be useful for students who are not ready for employment and need some further support. Approved options can include; participation in an accredited pre-apprenticeship program with some work experience, completion of year 10 equivalency course at TAFE to meet minimum entry requirements for further study and participation in an approved Transition to Work program for 25 hours a week.</li> </ul>
<b>Option 5</b> <b>Slides 14-16</b>	<ul style="list-style-type: none"> <li>Higher Education courses are most easily accessed through completion of Year 12 with an ATAR, but is not the only way.</li> <li>Leaving school at the end of Year 10 means you can eventually access university via the TAFE pathway.</li> <li>Alternative entries can include; recognition of prior learning, completion of a trade apprenticeship, tertiary prep course, portfolio or audition entry (for creative arts fields)</li> </ul>
<b>Option 6</b> <b>Slide 17</b>	<ul style="list-style-type: none"> <li>Employment is an option so long as it is full time paid work averaging 25 hours per week.</li> <li>A student can hold multiple jobs to meet the minimum 25 hours if under 17.</li> </ul>
<b>Combination</b> <b>Slide 18</b>	<ul style="list-style-type: none"> <li>A student can study a part time course and hold a casual job to meet the 25 hour minimum participation requirement.</li> <li>A student can participate in a full time pre-apprenticeship program while attending a Transition to Work employment service.</li> <li>A student can study a full time course and work full time.</li> </ul>
<b>Uni vs VET</b> <b>Slides 19-21</b>	<ul style="list-style-type: none"> <li>Students are encouraged to better inform themselves about whether university matches their goals.</li> <li>Students view two videos which compare the two systems.</li> </ul>

## After Year 10, What Are My Options?

Lesson activity	Teacher Instruction
<b>Reality check</b> <b>Slides 22-23</b>	<ul style="list-style-type: none"><li>• Deciding to leave school early could mean you won't have as many options as you would, had you stayed at school.</li><li>• No more teachers doesn't mean no more authority figures.</li><li>• Starting in employment often means earlier starts and later finishes and giving up weekends.</li><li>• It's ok to not be sure or to feel a little lost. The value of staying at school means you can 'taste test' and keep the door open to lots of opportunities to help you decide.</li><li>• If you have a plan with clear goals, make sure the appropriate people in your school are aware so they can help you with the next steps.</li><li>•</li></ul>
<b>Q1-3</b> <b>My Options</b> <b>Slide 24</b>	<ul style="list-style-type: none"><li>• Students respond to three questions to reflect on the options presented.</li><li>• Students will identify the option they are considering and provide reasons.</li></ul>

# After Year 10 What Are My Options?

Slide 1 of 24

## After Year 10, what are my options?

Start



Slide 2 of 24

## Learning Intentions

- Students will learn about the legal requirements in relation to leaving school early
- Students will learn about their main post-school options as an under-17-year-old school leaver to support their planning

## Success Criteria

- I know where to locate information about my post-school options
- I understand the importance of making a decision based on my own needs, and not others
- I understand the differences between vocational education and higher education to help me make an informed decision



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## Understanding the school leaving age requirements

All states and territories require young people to participate in schooling until they complete Year 10 and to participate full time in education, training or employment, or a combination of these activities, until the age of 17.

Up until 2010, the minimum school leaving age in most jurisdictions was 15 or 16.

In 2010, the National Youth Participation Requirement, agreed by the Council of Australian Governments (COAG), came into effect across all states and territories, effectively lengthening the period of compulsory education.



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## What this means for you ...

Under this legislation, once a student has completed Year 10 there are a number of options from which to choose.

You can:

Stay at school and continue into Year 11

Study vocational courses at TAFE or Private Provider

Choose to do an apprenticeship or a traineeship

Do other approved education or training

Do a course in higher education

Be in employment, as long as it is full-time, paid work (average of 25 hours per week)

... or do a combination of a number of these things



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## Option 1: Continue to Year 11

To choose to remain in school is often the best choice for someone who is very indecisive about their post-school pathway.

For a young person, to continue with their schooling is the strongest way of demonstrating that they can commit to a long-term goal (completion of Year 12) and achieve a higher qualification that will maximise their opportunity to enter rewarding, fulfilling and productive futures.

Further information about selecting subjects for this pathway will be explored in the next lesson. There are several study options available to shape your Year 11 & 12 studies into something relevant and meaningful for you.



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## Option 2: Study vocational courses

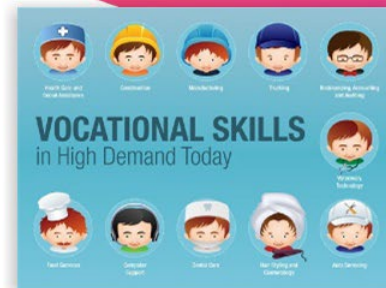
### What is VET?

Vocational Education and Training courses focus on preparing students for the workforce.

VET achieves this through equipping students with the practical skills and knowledge that are essential to entering the workforce for the first time, changing careers, upgrading skills or moving into further education.

You would be mostly familiar with TAFE as a VET provider, but there are many other private providers to choose from as well.

VET tends to be more cost-effective and provides a time-efficient pathway for students so that they can enter the workforce without the lengthy, costly processes that many other forms of education, like university, are known for.



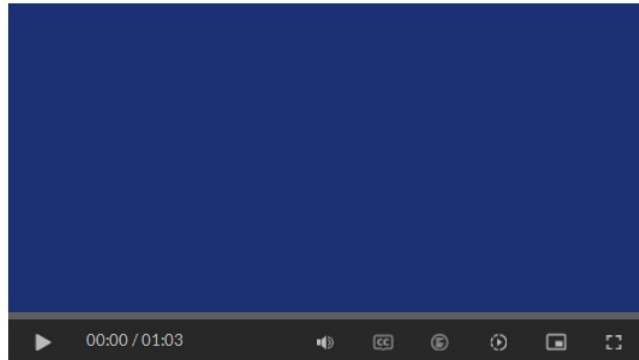
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# Busting myths about Vocational Education and Training

Have a look at the following video – Myth #1

Note: The video is made in NSW but the information applies to everywhere in Australia.



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## Text Transcription



Speaker 1 (00:03):

Did you know can train now for the jobs of the future with vocational education and training or vet?  
Like Eric, many Australians believe that vet is no longer as relevant in the global competitive market as university, but that isn't quite right. Vet delivers new qualifications in fast growing industries like biotech, cybersecurity, marketing, agriculture, IT and engineering. Vet currently provides training courses for nine out of 10 professions predicted to have the highest growth. Is vet a thing of the past? Don't let anyone fool you. Vet is more relevant than ever in delivering skills for our workforce. Visit [vet.nsw.gov.au](http://vet.nsw.gov.au) and see where vet can take you.

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# Busting myths about Vocational Education and Training

Have a look at the following video – Myth #2

Note: The video is made in NSW but the information applies to everywhere in Australia.



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## Text Transcription



Speaker 1 (00:03):

Hey, want to give yourself the best odds of landing that dream job? People have told Emma that university graduates find work more easily than those who complete vocational education and training or vet. More than 78% of vet graduates find work after training. 82% of graduates that did an apprenticeship or train knee ship through VET are employed after training, and the graduate employment rate of vet students who did a trade apprenticeship is 92%. But the number of bachelor degree graduates who find work has fallen to 69% still believe vet graduates struggle to find work. Don't let anyone fool you. Job prospects for vet graduates have never been brighter. Visit [vet.dow.gov.au](http://vet.dow.gov.au) and see where VET can take you.

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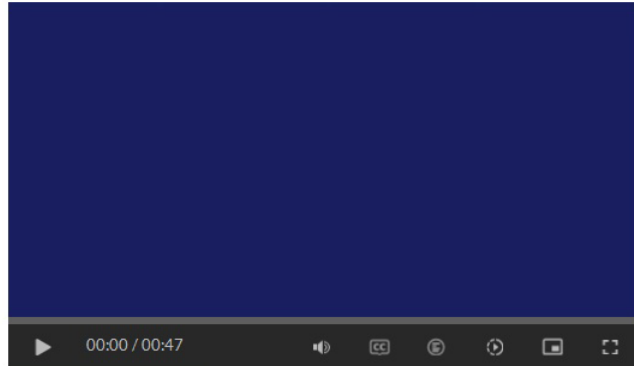
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# Busting myths about Vocational Education and Training

Have a look at the following video – Myth #3

Note: The video is made in NSW but the information applies to everywhere in Australia.



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## Text Transcription



Speaker 1 (00:08):

Hey, want a job that pays you more than your mate with a bachelor's degree? One in five. Australians believe people choose university over vet because they think it will lead to a better paying job. Vet graduates have the capacity to earn higher salaries than many bachelor degree graduates. So do vet graduates earn lower wages. Don't let anyone fool you. Vet qualifications can deliver a job with better pay than a university degree. Visit [vet.nsw.gov.au](http://vet.nsw.gov.au) and see where that can take you.

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## VET: My Skills

The 'My Skills' website is the national directory of Vocational Education and Training (VET) organizations and courses.

It is an Australian Government initiative to enable consumers to search for, and compare, VET courses and ALL training providers.

Visit the My Skills website to find out about all your training provider options for the course that you are interested in, research about industries, look up career information and more.

real skills for  
real careers

[myskills.gov.au](http://myskills.gov.au)

[www.myskills.gov.au](http://www.myskills.gov.au)

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## Option 3: Apprenticeship to traineeship

Australian Apprenticeships are available to anyone of working age with eligibility to work in Australia.

Australian Apprenticeships offer opportunities for you to train, study and earn an income at a variety of Vocational Education and Training qualification levels in many occupations including traditional trades and can be either full-time, part-time or school-based.



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## Australian Apprenticeship Pathways

When you finish your Australian Apprenticeship, you will have a nationally recognised qualification that can take you anywhere in Australia and is held in high regard in many overseas countries as well.

If you are interested in hearing from current Apprentices, Trainees and Educators, the Australian Apprenticeships Pathway website has a great Youtube channel called [My Gain](#).



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## Option 4: Other approved education or training

Some students may not be ready for employment or further study after Year 10 and need additional assistance to help them get there.

There are approved pathways available to support these students and these can include:

- Participation in accredited pre-apprenticeship programs delivered by Registered Training Organisations and supported by a Group Training Organisation (employer) e.g. Certificate I in Automotive Technology with Work Experience arranged by 'Apprenticeships Are Us'.
- Completion of Year 10 equivalency course at TAFE to meet minimum entry requirements for further study.
- Attendance and participation in an approved **Transition to Work** program (including apprenticeships and traineeships) for 25 hours a week with ongoing support and mentoring.



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## Option 5: Higher Education course

Higher Education is referring to post-secondary education studies at a university or vocational institution that offer Bachelor degrees and above. e.g. Bachelor of Business or a Masters in Education.

Completion of Year 12, in addition to achieving the ATAR or other entry criteria, is the most direct entry point for most higher education pathways.

Completing Years 11 and 12 in a school setting is not for everyone. So the idea of studying higher education at a university or vocational institution may not be at the forefront of everyone's mind at the completion of Year 10.

Luckily, there are many pathways to higher education.



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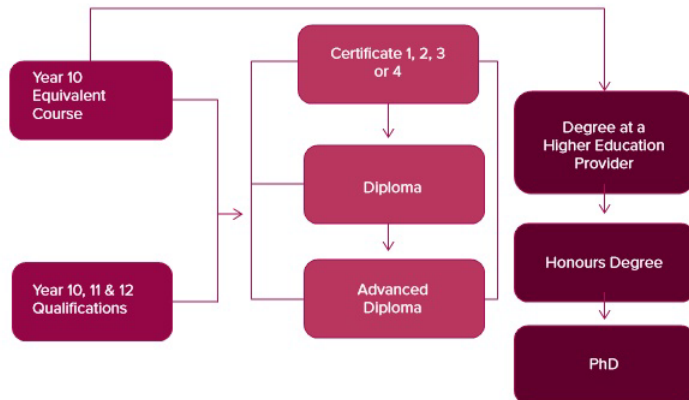
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## TAFE to Higher Education

### Example of TAFE pathway to higher education.

Chances are, leaving school at the end of Year 10 will result in you following some sort of TAFE pathway to higher education (if you eventually want to go there).

You can see there are good options!



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## Alternate entry to higher education

### Alternative entries:

- Recognition of work experience or prior learning
- Completion of a trade apprenticeship or traineeship
- Studying a tertiary preparation certificate or vocational course through an affiliated college to the university you would like to study at
- Portfolio entry or audition for creative and performing arts fields

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## Option 6: Full time employment

If you choose to leave school before 17 to go into employment, it needs to be full time paid work.

### To clarify:

- Full-time work for an under 17 year old school leaver is not 38 hours per week
- A student can hold multiple jobs to meet the minimum/average of 25 hours per week



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## Option 7: A combination of options

### To clarify:

- A student can study a part-time course and hold a casual/ part-time job to meet the minimum participation requirements of 25 hours per week
- A student may participate in a full-time pre-apprenticeship program while attending a Transition to Work employment service
- A student may study a full-time course and work full-time if this is what they wish to do

As long as a student is meeting the average of 25 hours per week in employment, study or participation requirements in an approved program, they are meeting their Under 17 school leaver requirements.

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## To go, or not go to university?

This question can be a very stressful decision for some, and often family and community expectations can come into play.

The important thing, in situations where you are able to, is to make sure that the choice you make fits who you are academically, you as a person, your financial situation, career goals and what is going to make you happy.



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## What you need to know about TAFE

Review the following video and the video on the next page to learn about vocational and higher education settings side by side so you can make an informed decision.



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Review the video on the next page to learn about vocational and higher education settings side by side so you can make an informed decision.

### Text Transcription

Speaker 1 (00:14):

Good day. I'm Ron Lucky. Welcome to a life that travels and today down in Canberra with Craig Robertson, who is the CEO of TAFE Directors Australia. Craig, thanks

Speaker 2 (00:23):

For joining me. Great, thank you. Well, let me tell you a little bit about TAFE Directors Australia.

Speaker 1 (00:27):

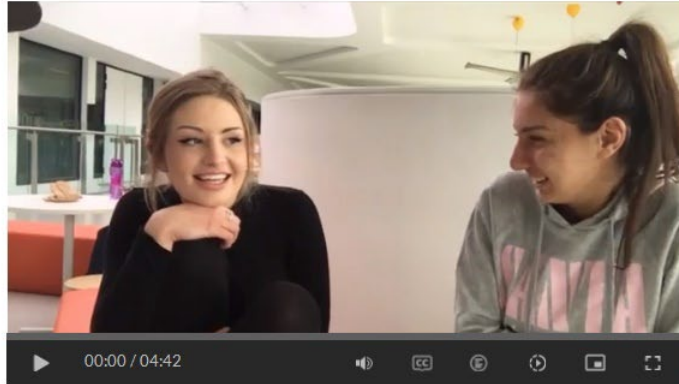
That would be awesome.

Speaker 2 (00:28):

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## What you need to know about University



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### Text Transcription

Speaker 1 (00:00):

Another thing about uni is the structure of life. So if you leave high school and you're kind of just wanting to have some satisfaction of your life on where you're going, it's hard to figure out where your goals are and if you're hitting them. But when you come to uni, you can see your progress on black and white paper of how well you're doing in life. That's interesting. Even if you say like, oh, I didn't do much today. I just did homework. You could just say, I learned how databases work sort of thing.

Speaker 2 (00:37):

Just wasn't expecting such a good peer network coming into it compared to a high school environment. When you come into here, everybody supports each other sort of thing because it's

Speaker 3 (00:48):

Learning. At the end of the day, you are paying to study this and you've chosen to study this, so if you want to do it, then you're going to show up to classes, you're going to show up to lectures, you're

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## The realities of leaving school early...

As you think about your options beyond Year 10 (or any options for that matter), you might like to consider these thoughts...

- Without completing high school, you'll find that you won't have as many options as you would, had you stayed at school.
- No more teachers doesn't mean you'll be saying goodbye to authority figures – you'll still have people that are giving you directions, and you might not always get along. The same goes for your peers – you'll find work mates that you may not click with.

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## The realities of leaving school early...

- You'll still have a workload and a number of hours you'll have to commit to on a daily basis, often starting earlier in the morning and/or working till later at night. In a lot of jobs you'll have to give up your weekends and those party invites too. So while you may be free from homework and assignments, you'll still need to put in the hard yards.
- Just remember there's a lot of value in education. It's okay if you're feeling a bit lost for direction, think of school like taste testing a bunch of ice cream flavours. At school, you have the time to learn and decide what you want to do, while keeping the door open to the largest number of opportunities available.

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## The realities of leaving school early...

Finally, If you've got clear goals for where you want to head after leaving school and have a job that aligns with these goals, make sure you've shared your plan with the right people at your school.

They can provide valuable advice to help you make the next step.



The last thing you need to do before completing this activity is to head down and answer Questions 1-3 below.



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